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AUTHOR Obetz, Wayne S.
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ABSTRACT

In summer 1986, a study was conducted at the Community College of Philadelphia (CCP) to determine former CCP students' educational and career outcomes. Surveys were mailed to 1,000 graduates from the class of 1983, to 1,000 graduates from the class of 1985, and to 2,000 non-returning students. Study findings, based on responses from 100 1983 graduates, 183 1985 graduates, and 219 non-returning students, included the following: (1) 47% of the respondents had enrolled at CCP to develop job skills, 37% to earn transfer credit, 10% to improve job skills for their present job, and 6% for personal interest; (2) approximately 80% of the respondents were employed at least part-time; (3) of the employed respondents, 72% reported working in a job related to their CCP studies; (4) of those who enrolled to develop job skills, almost 79% found jobs related to their field of study; (5) 45% of all students continued their education after leaving CCP, with the 1983 graduates having the highest transfer rates; (6) there were no significant differences between graduates and non-graduates in terms of transfer grade point average, salary, or perception of the effectiveness of CCP; and (7) 92% of all respondents rated CCP as effective in helping them meet their educational or career goals. Responses from former students to open-ended questions are appended. (UCM)

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EDUCATIONAL AND CAREER OUTCOMES FOR RESPONDENTS TO THE 1986 SURVEY OF FORMER STUDENTS

Wayne S. Obetz
Institutional Research
Report #38

August, 1987

JC 880 155

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Educational and Career Outcomes for Respondents to the 1986 Survey of Former Students

In the Summer of 1986, the Office of Institutional Research mailed surveys to the approximately 1000 graduates each of the Classes of '83 and '85, and another 2000 surveys to non-returning students. Non-returning students were defined as those students enrolled in Fall '84 and/or Spring '85 who had taken at least 12 credit hours, did not graduate, and did not return to continue their studies at CCP. Of the 502 surveys returned to the College, 100 came from the '83 grads, 183 from the '85 grads, and 219 from non-returning students.

Students were asked to identify their reason for enrollment and their goals while at CCP, and were further asked to report their progress towards achieving those goals. Students rated CCP services and gave their feelings on institutional effectiveness. Finally, data on employment, education, and training subsequent to CCP was collected.

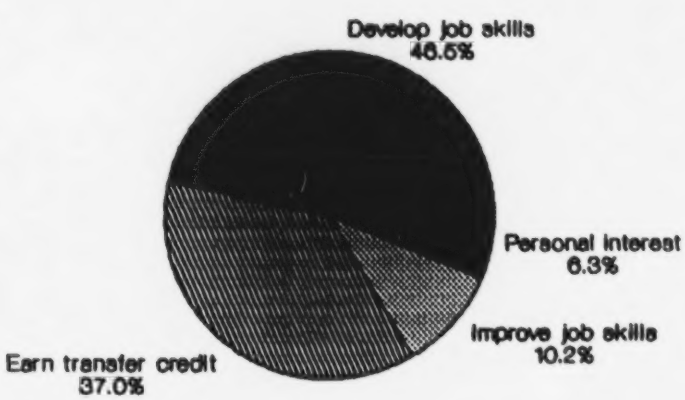
Students were broken down into groups on a variety of variables. Graduates were compared to non-grads, and graduates were further broken down into classes of '83 and '85 for some analyses. Other variables defining dichotomous groups included student impression of overall institutional effectiveness, relationship of job to CCP studies, and whether or not the student continued their education at another college or university. For purposes of other analyses, students were divided into four groups defining reason for enrolling and another four groups defining current employment situation. Group

differences were compared on measures of academic and employment success.

RESULTS

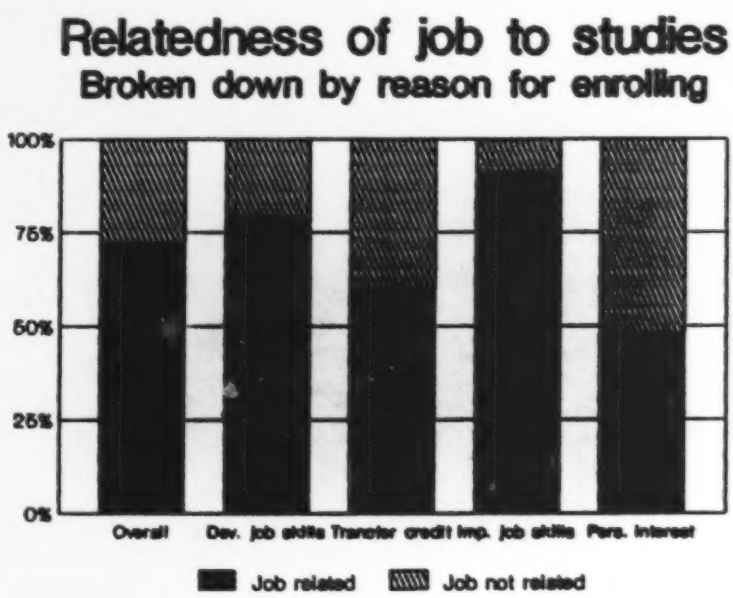
Of the students responding to the survey, 47% claimed to have enrolled to develop job skills, 37% claimed they enrolled to earn transfer credit, 10% enrolled to improve job skills for their present job, and the remaining 6% claimed personal interest as their primary reason for enrollment. Regardless of the reason for enrolling, 92% of the respondents said CCP was effective in helping them meet their career and educational goals.

Reason for Enrolling



Of the respondents who reported being employed, slightly more than 72% reported working at a job related to CCP studies, with some differences between the groups described by reason for enrollment. Not surprisingly, 91% of those who enrolled to

improve job skills for an existing job worked at a job related to their studies. Of those enrolling to develop job skills, almost 79% found jobs related to their field of study. Those taking courses for transfer were less successful in finding jobs related to their studies; only 60% responded that their jobs were related. Finally, 48% of those enrolled for personal interest were employed in their field of study.

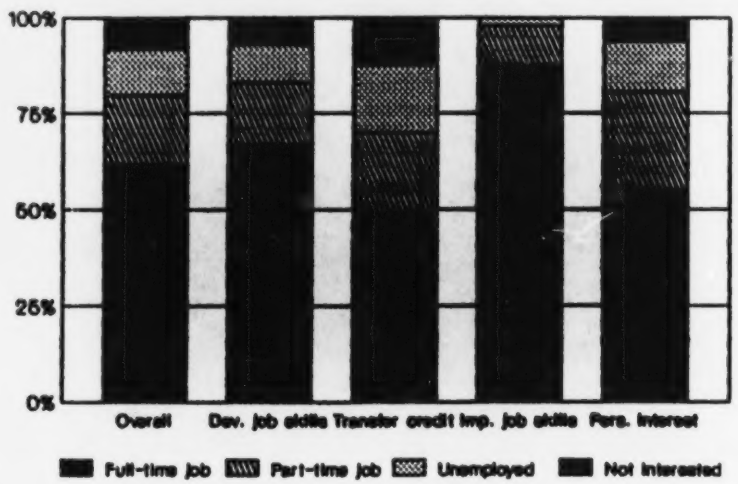


Those employed in their field of study were significantly more likely to respond that CCP was effective in helping them meet their goals than were those employed outside of their field of study, with 98% of the former group and 84% of the latter group claiming CCP was effective.

At the time of the survey, approximately 80% of the respondents were employed at least part-time. An additional 8% were unemployed, but were also not interested in working at the

present time. The remaining 12% of those surveyed indicated they were unemployed but actively looking for a job. Once again, there were differences associated with the former students' reason for enrollment. Eighty eight percent (88%) of those who enrolled to improve job skills for their present job were employed full-time, with an additional 10% reporting part-time employment. Exactly two-thirds of those enrolled to develop job skills reported full-time employment; 16% reported part-time employment. Of those who took courses for personal interest, 55% were employed full-time, 26% part-time. Forty nine percent (49%) of those taking courses for transfer reported full-time employment, with 21% reporting part-time employment. Regardless of employment status, there were no significant differences in perception of CCP effectiveness.

Student's current employment status
Broken down by reason for enrolling



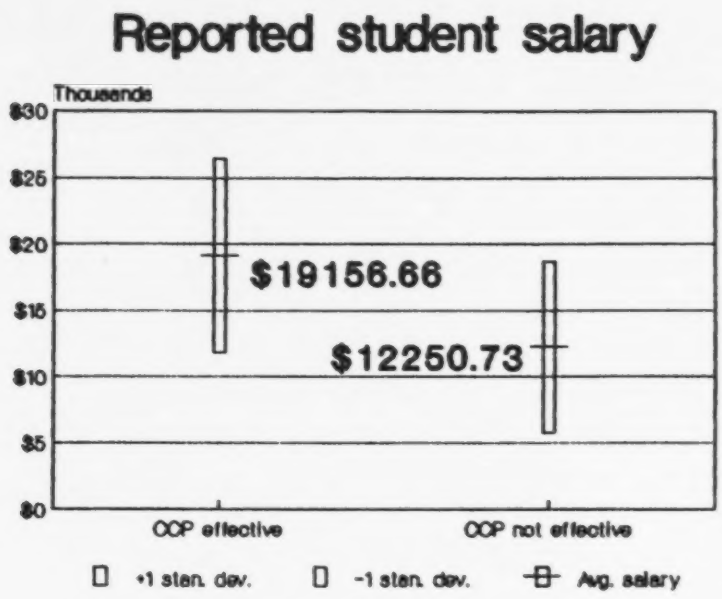
The transfer function remains strong at CCP. Forty five percent (45%) of all students continue their educations elsewhere, with 50% of the graduates and 38% of the non-grads furthering their educations. Those who enrolled for transfer credit were also more likely to transfer than any other group. While only 28% of students enrolled for any other reason transferred, 76% of those who enrolled for transfer credit eventually enrolled elsewhere. Also, 1983 graduates were more likely to transfer than 1985 graduates, with the respective groups transferring at a rate of 59% and 44%. The higher transfer rate of the Class of 1983 suggests that many former students wait for a period of time before continuing their education after CCP.

Whether one graduated or not, though, seems to have no apparent effect on transfer GPA, salary, nor the student's perception of CCP effectiveness. Opinion on CCP effectiveness is stable through time, as 91% of the '83 grads and 93% of the '85 grads claimed CCP was effective.

The relationship between employment and continuance of education beyond CCP was much as one would expect. Those working part-time, or who were unemployed were more likely to have transferred (55%) than those who are working full-time (38%).

Regardless of perception of institutional effectiveness, students' transfer GPA's were not significantly different, nor were the number of hours they worked per week. However, those who claimed CCP was effective reported earnings significantly greater than did those who felt CCP was not effective ($19,157

per year vs. $12,251 per year). As stated earlier, those

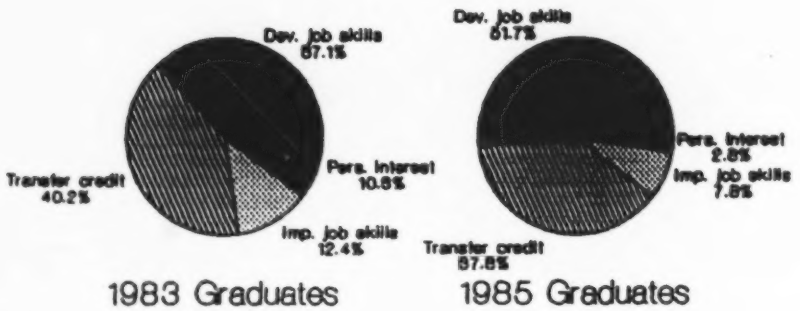


responding positively to the effectiveness question also were more likely to have been employed in a job related to their CCP studies.

Just as there were no differences between grads and non-grads in terms of transfer GPA's, salaries, or relationship of job to CCP studies, there were no significant differences between '83 grads and '85 grads on any of these variables. Differences existed in the reason for enrolling, however. More than half the Class of '85 claimed they enrolled to develop job skills (51%), whereas only 37% of the Class of '83 claimed this as their primary reason for enrolling. The two classes were close in the percentages of students claiming enrollment for transfer purposes, with 40% of the '83 grads and 38% of the '85 grads giving this as their reason for enrollment. Eight percent (8%)

of the Class of '85 and 13% of the Class of '83 enrolled to improve skills for their existing jobs, while 10% of the '83 grads took courses for personal interest, as did 3% of the '85

Reason for Enrolling
1983 Grads vs. 1985 Grads



grads. This changing profile of reasons for enrolling is consistent with findings elsewhere ("Financial Gain", 1986) which suggest recent enrollees are more career-oriented than earlier groups.

DISCUSSION

Student outcomes were closely associated with reasons for enrolling. Those enrolling for transfer credit were significantly more likely to transfer to another college or university than was any other group. Students enrolling to develop or improve job skills were more likely to be employed, and employed in jobs related to their field of study than were

any other group. For the great majority of respondents CCP appears to have been effective, as former students were engaged in activities congruent with their goals at enrollment.

The College can also be encouraged that although a large number of its students do not return, those students do no less well in the job market, nor does their performance at transfer institutions suffer. Salary and transfer GPA's for this group did not significantly differ from the corresponding figures for the graduate group. Since the non-grads are just as likely as the graduates to claim that CCP was effective in helping them to meet their career and educational goals, it can be assumed for the most part that those students have received whatever benefit they came to CCP to get.

One of the most important measures of success for any institution is whether those it serves are satisfied with the outcome of their experience at that institution. With 92% of those who returned surveys claiming that CCP was effective in helping them to meet their educational or career goals, this institution may take that as a sign that it is doing many things right. However, there remains a percentage of students who were not satisfied with the outcome of their CCP experience, and the task becomes one of finding possible sources of that dissatisfaction.

Since the variables most likely to differ between the group finding CCP effective and the group finding CCP not effective were the relatedness of job to studies and the earnings that job brings, investigation should focus on these.

Those finding CCP effective earned, on the average, 56% more than did those finding CCP ineffective. Seventy one percent (71%) of the students finding CCP was not effective were employed in jobs unrelated to their studies. While the college cannot take responsibility for the vagaries of the job market, it may need to be more proactive in providing students with effective job search skills. Additional support services can be offered to those likely to experience difficulty in securing employment, at a reasonable salary level, in the field they have prepared for.

References

Financial gain still high goal of college freshmen. (1986, January 27). Higher Education and National Affairs, pp. 1, 6.

A P P E N D I X A

Responses from Former Students to Open-Ended Questions Asking Them to Comment on Their Educational Experiences at CCP

POSITIVE COMMENTS

Academic

1. My experience at CCP (Nursing Dept.) left a great impact on me because during the State Boards review and the State Boards examination, there wasn't anything presented that wasn't a part of my curriculum at CCP. CCP programs prepares their students!

2. I was a member of the first foundation in the interdisciplinary studies Honors Program. I was in the Honors Program for two semesters, and would have stayed longer had it been possible. I credit the Program's instructors with teaching me to think critically, to express my ideas in an organized manner, and to interact with others in a positive way. The instructors and other students were like a family to me (and others in the program still feel this to be true), and it was only because of my participation in the Honors Program that I continued my education because of the intense desire to learn that was instilled in me during those two semesters. I hope that future CCP students will be able to take advantage of the excellent opportunities that the Honors Program has to offer.

3. I feel that the Medical Assisting program at CCP is an excellent one in providing quality education. My employees will also agree that CCP has an excellent reputation in preparing its students for a productive career. I think the Medical Assisting program is an excellent one, and I owe my teachers a great deal!

4. I was very pleased with the courses and education I received at CCP. Although the courses I took did not actually have anything to do with getting my job, they didn't hurt either. The self-confidence I gained from attending CCP, I believe, was responsible for getting this job. I'm glad I attended CCP, and I would, and often do, recommend CCP to other adults who are considering going back to school to continue their education.

5. I was very pleased with the quality of education CCP had to offer.

6. The Honors Program at CCP provided invaluable experience for my personal growth. I transferred to LaSalle.

7. I spent my second year at CCP in the Honors Program. The preparation I received has helped me greatly here at Penn.

8. Teachers in the RN program were excellent along with their administrative department. They were concerned, caring and very devoted. People are impressed when they hear you graduated from CCP's Nursing Program. Thank you!

9. The course work at CCP was all paid by my employer who took notice of my efforts. Working full-time while taking courses curtailed many extra curriculum activities (I also have children), but I was really pleased with the scheduling of evening classes which was vital to my situation.

10. My educational experience at CCP was a pleasant one. Whenever I find that I knew someone attending CCP, I always tell them how wonderful the learning lab would be if they are having difficulty understanding their work. I am very proud to be a product of CCP, and I believe someday in the near future, CCP will be proud to know they produced someone like me.

11. I enjoyed the two years I spent at CCP. I improved my writing and math skills significantly. My self-confidence improved also. CCP is a great place to start, and I will always have fond memories of a great school. I wish that more information about four-year colleges had been available to me. I am not happy with my present school (Holy Family College). I wish I had gone to Temple University.

12. My experience at CCP was a very rewarding one, and I would like to personally thank Dr. Cox, my Chemistry Professor, who had always been there when I needed him. Tutoring in the learning lab was instrumental in helping me to get through CHEM 121, 122 and 211.

13. CCP's Secretarial Science curriculum is terrific. I have advised my high school students to enroll at CCP if they are interested in becoming secretaries.

14. I will soon be returning to CCP--hopefully Spring, 1987. I would advise anyone graduating from high school to first enroll at CCP. CCP builds a firm foundation for further education institutions.

15. The professors at LaSalle did not seem as interested in teaching as the professors at CCP.

16. I was extremely satisfied with the education I received at CCP. I am looking forward to taking more classes toward a B.S. degree at a future date.

17. The courses I took were mainly accounting because 24 accounting credits are important in my place of employment. Going to CCP helped me received two promotions. I would like to take more courses in the future. I had to stop because I needed a second job.

18. The only thing I wish is that CCP was a four-year college, to keep the same methods of teaching that they had while I was there. It was a pleasure attending CCP and a great help.

19. My experience at CCP was very rewarding, stimulating and thoughtful. My instructors demanded hard work, but were fair. I only had one negative instructor. He too had a positive impact on me because it helped me realize position does not always constitute good character traits in an individual. Overall, I enjoyed my years at CCP and will always look back on those years with satisfaction and fondness.

20. I feel that CCP was a great help in giving me direction and confidence to go on to a four-year school and higher education. Also, I worked during my time at CCP in the Learning Lab which I felt was an extremely satisfying experience for myself, as well as for the students I worked with during my stay. I found CCP to be a very positive experience for me in all ways.

21. I do not have the time to answer each question in this survey. However, I thank CCP for all that I gained while a student at the College. I am now working as an Administrative Secretary. This would not have been possible if I had not gained my business knowledge from CCP's Secretarial Science Department. I would like very much to share my story of success with your Secretarial Science students. If I can be of any help, please call me.

22. I am strongly satisfied with my career gained at CCP. My first year of general studies was successful. I had very good teachers, Rosamund Wendt and Robert Mitchell. My Psychology and English teachers were very good. I am now in the Radiologic Technology program and am glad I chose CCP for my studies. Wanda Wesolowski and Miss Rensch are excellent teachers and good people to know.

23. I feel CCP is an excellent beginning for the undecided high school students. I would like to comment that I am very happy to see they finally updated the CCP logo It gives CCP a much more positive, contemporary image!

24. I enjoyed CCP very much! My memories are all extremely pleasant! My instructors were great and always helpful.

25. Although I am not working in my field of study, I enjoy my courses and the time I spent at CCP.

26. I appreciated the level of professionalism that was in the environment at CCP, and I hope it remains, or continues to

provide, the same inspiration to my daughter who is a freshman at CCP.

27. Had it not been for Dr. Ed. Schaffer, I would not have enough credits to graduate. Dr. Schaffer helped me obtain credits-by-examination, and I was able to graduate on time.

28. CCP was a very good experience for me. The majority of my instructors were very professional and treated me with respect. Believe it or not, I miss CCP and might attend in the future at night.

29. I was sent to CCP by the U.S. Navy. I majored in Criminal Justice and was really impressed by the Criminal Justice Department. The instructors were very knowledgeable and assisted me in academics, plus were very helpful in my present career. I thought CCP would not present a challenge, but I was pleasantly surprised. I'd recommend CCP to everyone.

30. The MHSS program is good for the older students (as I am). I am retired and not actively looking for employment. However, I am actively helping other adults in many areas. Overall, CCP is a nice place to be.

31. CCP is an excellent college with a student-oriented faculty. My advisor (Vince Castronuouvo) was a true professional. My professors (all but one) were very qualified and displayed professionalism that CCP should be proud of. My only regret is that CCP is only a two-year college. I would like to see it a four-year university.

32. I think the best teacher I had at CCP was Ms. Baker for Medical Assistant. She treats her students with a lot of respect and she gives them a lot of knowledge. She is very understanding and a helpful person. She is a fantastic teacher. I am very glad I had her as a teacher.

33. My experience at CCP was very rewarding and pleasant for the most part. However, during my first semester in the Honors Program, I felt that one of my instructors was quite racist and very uncaring about minority students' feelings. My opinion, of course, is based on very strong racist remarks that he made on many occasions during his lecturers. I discussed this with someone in the department. Consequently, that instructor had toned down quite a bit from the previous semester.

34. Prior to attending CCP, I was a full-time student at Penn State University. The teachers at CCP, in my opinion, provided superior instruction and "hands on" knowledge than P.S.U. teachers. I originally had a low opinion of CCP, but after attending, I feel that you can get a good start toward your goals (maybe even learn what your true goals are...) by attending CCP.

35. Since leaving CCP, I found out that what I've learned has helped me a lot, a great deal, to continue seeking and reaching my goal as a teacher. I must say, I give all my credit to Lois Bachman, Secretarial Science Dept. Head. If it wasn't for her and my other instructors, I would not be in this great situation I'm in now. P.S. To reach my goal as a teacher, I'm taking an advanced course which is required for my degree in January 1987 at CCP.

36. I am grateful for all that I learned in my Art History, History of Music, and French classes. These classes have contributed greatly to my education, and they are not in my current field of study. I find that too many of the students at Temple are ignorant of everything outside of their fields of study, to say nothing of their spoken English (appalling grammar). I forgot the name of my English 101 teacher, but she was wonderful. The writing skills that she taught me were invaluable when I needed them for other courses. I would also like to heap accolades on Lucy Aghazarian, my French teacher, who gave unstintingly of herself and her time. (French class is also the best place to learn English grammar).

37. Judith Rossman offered so much help during my first year of Nursing school. She is really a super person.

38. My educational experiences at CCP were very enriching. All the instructors were great and caring. Please keep up the great work. I really enjoyed being at CCP. I feel because of CCP I have developed a good foundation in learning skills and wanting to achieve more in life.

39. The courses that I took at CCP were at the time the field of interest that I was interested in. They were all taught with care and attention in their field of study.

40. Very good college! I'm overexperienced for my job, but that is good because I'm well equipped to continue my education or receive a promotion.

41. I had an excellent learning experience at CCP. I have recommended it to friends whether for a career change or course to enhance knowledge of one's present job.

42. The teachers in my program were very good. Each took time and care in what their students learned.

43. CCP has confirmed to have a very strong impact on my life. The quality of courses offered, along with the personal interests of the faculty, staff and others, weere not positive. If I had to do it again, I'd still choose CCP!

44. I felt overall that CCP has prepared me toward entering my career in computer operations. Also, the teaching faculty staff at CCP were good.

45. Secretarial Science instructors are outstanding in taking an interest in their students.

46. As a recent grad of the school of the respiratory program, the education I got at CCP was perfect for my needs. In this field, I found a good paying job right away. Thanks CCP!

47. CCP is an outstanding school. It has helped me several ways to continue my education at Temple University. I would rather still be attending CCP than T.U. I have been exposed to better professors at CCP than T.U--teachers who care and give individual attention. I will be returning to CCP to take some courses in the Summer session semester, 1987.

48. The Radiologic Technology program is an excellent program and I would recommend it to anyone.

49. I just want to say thank you to CCP and the Medical Records curriculum (Mrs. Ruth Daniels).

50. My educational experience at CCP was one of the best experiences of my life. I learned good morals for living along with top notch instruction. The CCP experience will be cherished for a lifetime.

51. I hoped that the instructors today are as interested in teaching as they were when I graduated from CCP.

POSITIVE COMMENTS

Services

1. CCP is the best! CCP provided for me the most economical way to start my education.

2. At CCP I found the instructors, counselors and employees very cooperative and understanding. They seemed interested in helping each student accomplish their goals.

3. While attending CCP, I had an opportunity to make new friends. Before returning to school, I felt lonely and suffered from low self-esteem.

4. As a whole, I feel my instructors were dedicated to quality education from which I directly benefit now. To comment about a career or personal counselor, I feel that Peggy Grip is the "finest", most dedicated person I have ever had the pleasure of being assisted by. She is a credit to her profession.

5. I feel that by showing an interest by this questionnaire that CCP indeed has high standards. I entered CCP reluctantly, but left satisfied. Thanks!

6. I do not know who, if any, of the staff I came in contact with still remain at CCP, but I must say that I was 95% satisfied with my experience, both educationally and socially. I really wish I could remember the name of the counselor I turned to for advice on many occasions for special mention, but I can't. She was very, very helpful to me. I found the instructors professional and concerned. I presently am attending Temple, and I guess the best way to express a comparison is to tell you that if CCP were a four-year degree institution, I would never have left or transferred.

7. CCP has an extraordinary program through College credits in the community. It was very helpful in my attaining goals towards the future.

8. I had a great time and met a lot of nice people the two years I attended.

9. The instructors that I had at CCP, Mrs. Lysk, Dr. Bachman, Mrs. Klein, Mrs. Henry, and Mrs. Quaters to name a few, were very good instructors. They helped me to prepare for what was out there in the job market. The Job Placement Office is where I got the information for the job at the Philadelphia Gas Works for which I secured.

POSITIVE COMMENTS

Unclassified

1. I feel that CCP should become a four-year college. Is this possible?

2. I enjoyed every minute at CCP! I only wish it were a four-year college. I would still be there.

3. CCP is a good steppingstone for someone undecided about their future career.

4. Yes. In the future, my wife intends to enroll at CCP.

5. I am still a student at CCP and I enjoy attending CCP classes in the community.

6. I am a CCP graduate of 5/77. I decided to return to CCP in 1983 to change careers. CCP has been a great help to me!

7. My experience at CCP has been, and continues to be, very satisfying. The only thing that would be of great assistance to me would be the availability of general chemistry or physics at the Northeast Regional Center in the evening. It is impossible for me to take these courses (I need two consecutive semesters of a lab science for my degree at Textile) in Center City since the courses are each done in three separate class meetings, and I must take two courses each semester.

8. I think that CCP is great. I now go to Spring Garden College. There is no comparison between CCP's labs and SGC's labs.

9. I hope this survey is very helpful to you. I am very happy to have participated in this survey, and if there are other questions to be answered concerning my departure from CCP, please feel free to ask.

10. My experience at CCP was a positive experience, and I am glad I chose CCP to further my career.

11. CCP I feel was the best choice any low to middle income student could make. After all, I now earn $25,000 to $30,000 per year, yet the total school costs for me was approximately $2,500. Not a bad deal!

12. CCP is very helpful.

REQUESTS FOR COURSES, COURSE INFORMATION

1. It would be helpful to have information on microcomputer courses, such as IBM, sent out.

2. I really would like to see more Business courses offered on a weekend basis for those individuals working during the weekend unable to attend classes in the evening.

NEGATIVE COMMENTS

Academic

1. CCP should have offered courses in Data Base and Command-level language. Also, the courses should have included more Math, such as Calculus and Trigonometry, with an intense course in Business Math as they would apply to accounting and financial applications.

2. It would be helpful to the Data Processing students if the courses that are offered were taught using a variety of formats. For example, some instructors taught COBOL I & II differently from other instructors. In order for students to apply their data processing skills to those offer at a four-year institution, several methods would need to be explained in solving a particular programming problem.

3. CCP provided a good basis for furthering my education at Temple. However, CCP retains a high school atmosphere within its walls that should be removed. Some background on lab reports may be helpful to Science majors.

4. The quality of the instructors is low. There were very few who made the courses I took challenging. I feel that almost anyone who goes to CCP can maintain a C average without really trying. At LaSalle, I tried studying a lot harder than I did at CCP. I know that I am getting something out of it.

5. The Sign Language studies curriculum was added to the IE/ASL Dept. If it had been around when I went to CCP, I would have been force to enroll in it. But the extra work for a degree rather than a certificate still helped me get my job.

6. College was just the thing of the time. I did not know what to do or why I was doing it. CCP was the place for making friends. It was not a learning environment. Some courses I transferred, but my major was taken at Temple University. I should receive a degree in Art.

7. I started CCP for the convenience of the Northeast location. Since I could only attend part-time in the evenings, I did not wish to stay in Center City at night. I was not sure that I wanted to go back to school after 6+ years out of high school. CCP was the perfect place to try it out. I was leaving a clerical position and starting an entry-level supervisory position so I began taking Management courses. In 1978-79, there was no counseling available, and if it was, it wasn't made known. When I was nearing the end at CCP, I needed advice. People were short with me, and you felt as though you were imposing on them...nice attitude! It was so difficult to get in touch with, and then to finally speak to, someone in the Management Department. It would probably have

been easier to an audience with the Pope! She was annoyed and said she only had two minutes! I am a working woman also and do not wish to be treated as a 17-year old out of high school. Doesn't anyone know what service in an organization means?

8. As of now, I am working as a private secretary using a word-processor. If it could be accomplished, all potential secretarial students should take WP II with more extensive training on the wordprocessor with all different kinds of tables, graphics, etc. Students should also have some data processing background. Stress extremely on strong grammar, punctuation, comprehensive reading, the ability to write own correspondence, and taking initiative (knowing how to handle the boss, public, etc.) during times of confusion and stress.

9. Most of my courses were taken at the Northeast Division. The facilities were very accomplished and created a positive learning atmosphere. The few complains I had are:

    1. Lack of course selecting - no interest topics.
    2. Lack of support from the main campus - Very frustrating to contact main campus and never get anything accomplished.
    3. No professor evaluation at the end of the semester (SP'86).
    4. Poor communication between main campus and the Northeast.

10. I do feel many educators in human service need more experience in working and being educators for the homosexual population. In several classes when this subject was brought up, it was brushed aside. If CCP had BA - MA program, I most likely would have continued on at Community.

11. I found my professors in the support courses were very good. However, I feel that I, as well as other students enrolled in the Nursing program, received an <u>unfair</u> deal, especially being put on a <u>blackball</u> list that virtually barred me from <u>any</u> Nursing school in the City of Philadelphia (both CPN and RN programs). So, CCP virtually eliminated any chance of me achieving my career goals of becoming a nurse. I would not recommend the <u>Nursing</u> program to anyone. In fact, I will tell everyone just how rotten it was!

12. I studied Nursing. I feel that I graduated from this program in spite of my Nursing instructors, not because of them. I was exposed constantly to being put down and to being threatened with failing. It was a stressful and rewarding experience.

13. I went back to CCP and earned a certificate in Computer Operations (one-year course), but since I don't have any experience or enough skills on specific computers, I can't even get an interview for a position now. I don't have a defined skill to get a good paying job!

NEGATIVE COMMENTS

Services

1. I wish CCP could of been more helpful in helping me find a job.

2. I believe CCP gave me a good education in Marketing and Management. The problem I had when I got out was that I was overqualified for a sales position, but underqualified not having sales experience. I think if the school could arrange better job placement, I wouldn't have been without a job.

3. I graduated from CCP with a 4.0 G.P.A in Accounting. Since graduating on June 24, 1986, the Job Placement Office at CCP has done nothing in helping me with an entry-level accounting position. I was unemployed from April to August 1986.

4. My experience to the above question on being advised on correct transferable courses for college will penalize the student for more than five electives. I have lost more than six credits on this matter at Temple University. (I really enjoyed my education at CCP.)

5. As a graduate in 1982, I have asked for more and different kinds of management courses. I have also asked to be kept informed of them. To date, none of this has been accomplished. I receive the neighborhood schedule and there never seems to be any new courses available. I have many friends and relatives that have asked my opinion of the school, and I always recommend it. Please keep me informed of any new management courses.

6. The reason I am not working now is because my daughter has some medical problems. I am a single parent and have no assistance from anyone. I feel you should have some sort of support group for single parents that will assist in job search for their particular situation.

7. CCP is a wonderful institution, but it should offer programs to help people discover who they are and what they really want out of school. Send graduation information on what is going on at the school.

8. The Financial Aid Office at CCP is not professionally managed. The agents are very short-tempered, loud, arrogant, and discourteous. I understand that the students who need financial aid often leave much to be desired, but the agents should take a few courses in public relations.

9. Career counselors are not fully aware of what is available for everyone.

10. It's really hard getting a job as a programmer. First of all, CCP did not require typing to receive my degree, and now out here in the work world, most all of the jobs I applied for in that field require minimum typing. Also, most of the jobs asked how much experience have I had as a programmer and, I would say, just at CCP, getting my degree. They don't consider this as experience. I think CCP should try and assist some of their former students getting jobs because it's not easy getting one on your own.

11. I did not get proper advising on choosing proper courses in order for me to graduate in desired major. Everything else was satisfactory.

12. There should be an orientation for each course which provides incoming students with particular points as to transfer and job availability. Orientation should be personal, making each student use their name or social security number so that teachers are aware of the student's goals and questions. Perhaps at mid-term, these could be reviewed with students as to progress. Course standards should be raised to C or better (like Gibbs School) and students should be required to dress properly through out the course (instructors too). At least one-half of the total courses taken should be transferable, at least as minors or one-half credits. A CCP Office Science/Secretarial Science should be at the top of field at graduation fully polished.

13. CCP is excellent! The learning environment is wonderful. I would have liked to see more job notices on the Career Bulletin Board for the Applied Science/Engineering Technology areas. My major was Electronic Engineering Technology. I rarely saw jobs for that field. I think at least one job for every curriculum offered at CCP should appear on that board.

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